



Meeting Agenda

December 4–6, 2025

Headquarter Hotel: W San Francisco, 181 3rd Street, San Francisco, CA 94103

Conference Location: Mission Bay Conference Center (UCSF), 1675 Owens Street, San Francisco, CA 94143

Thursday, December 4th

Pre-Conference Workshops

8:00am–12:00pm	Finding Their Voice: Tools for Treating Pediatric Voice & Resonance Disorders and Differences <i>Course Directors: Ashley Brown, SLP, Jay Shah, MD, Scott Rickert, MD</i> <i>Fisher West</i>
	Course Description: Management of children with voice and resonance disorders and differences can often be challenging and requires specialized training. This Preconference will focus on the diagnosis and management of pediatric voice and resonance disorders relevant to Otolaryngology, Speech-Language Pathology, and Pulmonology. Experts will discuss common vocal pathologies, surgical management, speech therapy evaluation and management, and multidisciplinary approaches. Objectives: As part of this activity the participant will be able to: • Identify common vocal pathologies in children • Describe evaluation of voice disorders in children, including low- and high-tech voice analysis options • Describe surgical and speech therapy management of resonance disorders • Describe surgical management of voice disorders • Identify opportunities and management of gender affirming voice care
8:00am	Keynote Speaker: Recurrent Laryngeal Nerve Reinnervation: The First 100 Lessons Learned <i>Karen Zur, MD</i>
8:20-9:20am	Dysphonia A Review of Common Pediatric Voice Diagnoses – <i>Scott Hirsch, MD</i> High & Low Tech Voice Evaluation in Children – <i>Robert Fujiki PhD</i> Pediatric Voice Therapy: Tips and Tricks for Benign Vocal Fold Lesions – <i>Meg Cafferkey, SLP</i> Surgical Management for Vocal Fold Immobility – <i>Sohit Kanotra, MD</i>
9:20-10:20am	ILO/VCD The SLP and Pulmonologist Perspective <i>Amy Harris SLP and Louella Amos MD</i>
10:20am	Break
10:35–11:15am	VPI/Resonance SLP Evaluation and Management – <i>Cortney Van't Slot SLP</i> The Surgeons Perspective – <i>Ryan Belcher, MD</i>
11:15am–12:00pm	Hot Topics Gender Affirming Voice Care – <i>Londyn Edwards, SLP</i> The Post-reconstruction Voice – <i>Stephanie Zacharias, PhD,</i> Use of Ultrasound in Evaluating Vocal Fold Mobility – <i>Sophie Shay, MD</i>

8:00am–12:00pm	Navigating The Landscape Of Pediatric Care <i>Course Directors: Gretchen Sackmann, AuD Wendy Steuerwald, AuD, Aditi Bhuskute, MD</i>		<i>Fisher East</i>
	Course Description: This session will explore the evolving landscape of pediatric care, highlighting key trends, challenges, and innovations across diverse clinical settings. Faculty will examine evidence-based strategies and multidisciplinary approaches that support children with complex or changing healthcare needs. Participants will also gain practical tools and frameworks to strengthen collaboration, engage patients and families more effectively, and improve the overall quality of pediatric practice. Objectives: As part of this activity the participant will be able to: • List three ways to promote work life integration. • Define burnout immunity and one way to mitigate it. • Identify three types of ergonomics that can be used in hospitals • Identify current trends, challenges, and innovations shaping the delivery of pediatric care across diverse clinical settings. • Evaluate evidence-based strategies and multidisciplinary approaches that optimize outcomes for children with complex or evolving healthcare needs. • Apply practical tools and frameworks to enhance collaboration, patient/family engagement, and quality of care in pediatric practice.		
8:00am	Welcome		
8:05am	Well-Being Survey		
8:15am	Ethical Dilemmas: Provider stress in pediatric tracheostomy: Lifesaving procedure or just a pain in the neck?" Moderator: David Darrow, MD Patrick Sheffler, MD; Pulm Kelly Kim, APNP; Nina Desell, APNP		
9:00am	Ethical Dilemmas: To Implant Or Not To Implant When A Parent Refuses To Vaccinate Their Child Moderator: Nathan Page, MD Panelist MDs: Aditi Bhuskute, MD; Deborah Flynn, AuD; Molly Walker, SLP		
9:45am	Break		
10:00am	Survey Discussion		
10:15am	Rx Wellness: Prescribing Wellbeing and Resilience for Medical Professionals Moderator: Julie Wei, MD, MMM Aditi B, MD, Melissa Raines, CPNP-PC, Yell Inverso, AuD, PhD, MBA, Taher Valika, MD, Molly Walker, MS CCC-SLP		
12:00–1:00pm	Lunch		<i>Fisher West</i>
General Session Start			
1:15pm	Program Chair/President Welcome		<i>Robertson Auditorium</i>
1:30–2:40pm	ABSTRACTS SESSION 1: SURGICAL TECHNIQUES Moderator: David White, MD		<i>Robertson Auditorium</i>
	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: As part of this session the participant will be able to: • Describe how to better treat pediatric conditions that require surgery • Identify strategies to manage hearing disorders in children with exposed afflictions of the ear. • Identify complex otolaryngology conditions in children and develop treatment algorithms in unique areas of pediatric ENT care.		

	Comparative Outcomes of ‘Starplasty’ and Conventional Pediatric Tracheotomy Techniques – Nick Sahloby, MD Pediatric Caregivers’ Perceptions of Pre-Discharge Simulation Training and Post-Discharge Management of Tracheostomy-Related Emergencies – Rebecca Brooks, PhD, APRN, PCNS-BC Staying Tied In, Breathing Easy: Predicting and Preventing Tracheostomy Risks in Pediatrics – Rebecca Brooks, PhD, APRN, PCNS-BC Identification Of Airway Pathology Following One-Way Valve Failure In Pediatric Tracheostomy Patients – Kristina Keppel, APNP Tracheitis Within 30 Days of Pediatric Tracheostomy: Incidence, Predictors, and Outcomes – Jeffrey Larson, MD Q&A Discussion Safety and Efficacy of Lingual Tonsillectomy Surgical Techniques – Peter Eckard, MD Intracapsular vs Extracapsular Tonsillectomy in a Tertiary Saudi Pediatric Population: A Retrospective Comparative Cohort Study – Abdullah AlDughaither, MBBD Post-Tonsillectomy Hemorrhage Following Ketorolac Administration in Pediatric Patients: A National Database Analysis – Osama Hamdi, MD Creation and Evaluation of 3D Printed Compostable Myringotomy Sets: A Sustainable Proof of Concept – Maggie Zhang Does Surgical Technique Impact Post-Tonsillectomy Patient Phone Calls? – Kavya Pai Q&A Discussion
2:40–3:40pm	PANEL 1: ARVEDSON-BRODSKY DYSPHAGIA PANEL – WHY IS FEEDING SO TRICKY? Moderator: Nikhila Raol, MD Joan Arvedson, SLP; Hannah Trahan-Jackson, SLP; Kristen Buck, SLP; Cindy Kim, MD; Praveen Goday, MD; Jesse Mercet-Gonzales, AuD <i>Robertson Auditorium</i>
	 Children’s Specialty Group <i>Thank you for your financial support for this panel.</i> Course Description: Feeding is one of the most fundamental aspects of early development—yet for many children, it is anything but simple. This conference delves into the complexities of Pediatric Feeding Disorder (PFD), a multifaceted condition that impacts a child’s ability to eat safely and effectively. Through evidence-based presentations and interdisciplinary discussions, participants will gain a comprehensive understanding of the medical, nutritional, feeding skill, and psychosocial factors that contribute to PFD. Attendees will learn to recognize early signs and apply current diagnostic frameworks, including the consensus definition proposed by Feeding Matters and related clinical criteria. Sessions will emphasize the importance of collaborative, family-centered care, showcasing strategies that unite speech-language pathologists, occupational therapists, dietitians, physicians, advanced practice providers, psychologists, and caregivers in supporting children with feeding challenges. Objectives: By the end of this course, participants will leave with practical tools to enhance early identification, improve interdisciplinary coordination, and promote positive mealtime experiences for children and families affected by PFD. By the end of this course, participants will be able to: • Describe and Identify definition, prevalence, and multidisciplinary nature of PFD, including its medical, nutritional, feeding skill, and psychosocial domains. • Identify Early Signs and Diagnostic Criteria to recognize early signs of PFD and understand the current diagnostic framework (e.g., consensus definition by the Feeding Matters organization or DSM-related criteria). • Describe the importance of a coordinated, interdisciplinary care model that involves families, speech-language pathologists, occupational therapists, dietitians, physicians, and mental health providers to optimize outcomes.
3:40–3:50pm	Transition to Concurrent Sessions <i>Fisher Atrium</i>

Concurrent Sessions		
3:50–5:00pm	ABSTRACTS SESSION 2 – AUDIOLOGY/GENERAL <i>Moderator: Brian Reilly, MD</i> <i>Robertson Auditorium</i>	ABSTRACTS SESSION 3 – SPEECH/GENERAL <i>Moderator: Samantha McGhee, SLP & Michael Gorelik, MD</i> <i>Fisher West</i>
	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: By the end of this session, participants will be able to: • Describe how to better treat pediatric conditions related to hearing disorders in children. • Identify strategies to manage hearing disorders in children exposed afflictions of the ear. • Identify complex otolaryngology conditions in children and develop treatment algorithms in unique areas of pediatric ENT care.	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: By the end of this session, participants will be able to: • Identify signs concerning for voice or resonance disorders • Identify strategies to manage voice disorders and/or resonance disorders in children with complex medical histories. • List the benefits of multidisciplinary care when working with children with voice disorders.
	The Datalogging Dilemma: Friend or Foe? – Lucy Woerfel Reising, AuD Follow-up adherence and no-show rates among bone conduction implant (BCI) recipients – Jennifer Drob Social Determinants of Health and Access to Hearing Aids: A Retrospective Review of Pediatric Patients with Hearing Loss in New Mexico– Allison Price, MD Cost-Utility Analysis of a Patient Navigator Program for Pediatric Deaf and Hard of Hearing Patients – James Lawrence, MPH Navigating the Transition from Pediatric to Adult Hearing Care: How Audiologists Can Support Young Adults and their Families – Yell Inverso, AUD Q&A/Discussion Long-term Quality of Life Outcomes in Pediatric Otitis Media Surgery for Recurrent Acute Otitis Media vs. Other Indications – Mimi Kim Evaluation of Audiologic Outcomes Following a Targeted Screening Protocol for Congenital Cytomegalovirus – Caroline Smith Sensitivity of Dried Blood Spot Testing and Outcomes for Detection of Congenital Cytomegalovirus Infection in a Statewide Cohort Diagnosed from Targeted Testing – Peter Kfoury A Sponsored Genetic Testing And Counseling Program For Sensorineural Hearing Loss Reduces Genetic Testing Barriers – Aaron Tward, MD Post-Meningitic Cochlear Damage: Identifying Molecular Agents and Pathways of Injury in Sensorineural Hearing Loss – Yasaman Baghshomali Q&A/Discussion	Speech Outcomes in Congenital Cytomegalovirus - A Multicenter Review – Alex Cherches, MD MBCDI Vocabulary Underestimates Expressive Language Skills in Non-English Preferring Children who are Deaf/Hard of Hearing – Neema Rashidi, MS Rashindi: Conjunctive Consolidation Analysis to Risk-Stratify Language Outcomes in Deaf and Hard-of-Hearing Infants – Neema Rashidi, MS Adissem: Impact of Prior Adenoidectomy on Speech Outcomes Following VPD Surgery – Zialesi Adissem Understanding Language Development Disparities in Children with Cochlear Implants – Meltem Tutar Q&A/Discussion Battling the Tidal Wave of Inbasket Messages: Leveraging your APP Workforce – Laurie Newton, APNP Predicting Oral Feeding Outcomes in Children with Congenital Esophageal Atresia and/or Tracheoesophageal Fistulas (EA/TEF) – Cynthia Sun The Impact of Neighborhood Opportunity on The Timing of Cleft Palate Surgery – Kolapo Dairo, B.A. Cold Milk, Safe Swallows: Instrumental Insights for NICU Feeding Challenges – Louisa Ferrara-Gonzalez, PhD, CCC-SLP, BCS-S, CNT, CLC, NTMCT Human Milk Exposure And Otologic, Hearing, Speech, And Language Outcomes In Children With And Without Cleft Palate – Hannah E. Piston Q&A/Discussion

5:00pm	Gray Humanitarian Award Presentation <i>Awardee: Joshua Wiedermann, MD</i> <i>Presenter: Gene Liu, MD</i>	<i>Robertson Auditorium</i>
6:30pm	Welcome Reception at Headquarter Hotel – W San Francisco, 181 3rd Street, San Francisco, CA 94103	

Friday, December 5th

7:00am	Onsite Registration/Breakfast & Exhibit Hall Open	<i>Fisher Atrium</i>
8:00am	President & Program Chair Welcome	<i>Robertson Auditorium</i>
8:05–9:05am	PANEL 2: INTERNATIONAL PANEL: BRIDGING THE BORDERS: ADVANCING PEDS ENT IN GLOBAL HEALTH <i>Moderator: Daniela Carvahlo, MD</i> <i>Lia Jacobson, MD; Josh Wiedermann, MD; Isabelle Fox; Fiona Kabagenyi, MD</i>	<i>Robertson Auditorium</i>
	Course Description: This panel brings together leading voices in pediatric ENT global health to examine how healthcare disparities shape treatment outcomes for children worldwide. It explores innovative approaches to capacity building, sustainable program development, and the transformative exchange of knowledge between diverse healthcare settings. Panelists will share real-world experiences from their work across Africa, Asia, and Central America, addressing real-world challenges including equipment limitations, training gaps, cultural considerations, and long-term program sustainability. The conversation will highlight how global health engagement creates bidirectional learning opportunities that enhance pediatric ENT care both internationally and in home institutions. Through case studies from Ethiopia, Tanzania, Cambodia, and Guatemala, attendees will gain actionable insights into building meaningful, sustainable partnerships in pediatric ENT global health. Objectives: By the end of this session, participants will be able to: • Compare standardized ENT training approaches across different global settings, drawing from experiences in Tanzania, Cambodia, Ethiopia, and Guatemala to identify best practices for capacity building. • Apply lessons from established nonprofits (Partnerships in Global Surgery, Mending Kids) to develop sustainable, ethical partnerships that prioritize local ownership and long-term impact in pediatric ENT care. • Utilize virtual education models and technology solutions demonstrated in global settings to enhance pediatric ENT training and consultation capabilities both internationally and domestically. • Implement insights gained from resource-limited settings—including innovative surgical techniques, team-based care models, and efficiency strategies—to improve pediatric ENT practice in high-resource environments. • Assess personal and institutional readiness for meaningful global health participation, including understanding cultural competency, ethical considerations, and mentor-trainee relationships in international pediatric ENT work.	
9:05–9:20am	Ruben Scientific Award Presentation <i>Awardee: Gresham Richter, MD</i> <i>Presenter: Deepa Shivnani, MD, MBBS, DNB ENT</i>	<i>Robertson Auditorium</i>
9:20–10:10am	ABSTRACTS SESSION 4: INFECTION AND INFLAMMATION <i>Moderator: Wen Jiang, MD</i>	<i>Robertson Auditorium</i>
	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: By the end of this session, participants will be able to: • Describe current trends, research findings, and clinical challenges related to infection and inflammation in pediatric otolaryngology. • Evaluate diagnostic strategies, treatment modalities, and evidence-based interventions to optimize patient outcomes. • Describe multidisciplinary approaches and emerging therapies for managing complex infectious and inflammatory conditions.	

	Impact Of Multi-Drug Resistant Organisms: Complication And Clinical Outcomes Associated With Pediatric Bacterial Rhinosinusitis – <i>Stefan Vidovich</i> Cortical Auditory Evoked Potentials in Practice-Case Study – <i>Page Aubuchon</i> Use of Novel Volumetric Analysis Techniques in the Management of Pediatric Subperiosteal Abscess – <i>Carlos Khalil</i> Sialendoscopy in the treatment of Juvenile Recurrent Parotitis – <i>Mohini Bindal, MD</i> Contemporary Management of Acute Mastoiditis in Children: Insights from a U.S. National Database – <i>Laylaa Ramos Arriaza, MD</i> Is It Just Stuck? Assessing the Relationship Between Food Impaction and Eosinophilic Esophagitis – <i>Monica Lewis, B.A.</i> Immune Pathways in Chronic Otitis Media: A Novel Mice Model – <i>Taylor Jamil, MD, MPH</i> Q&A/Discussion	
10:00–10:30am	Break with Exhibitors	<i>Fisher Atrium</i>
10:30–11:15am	Why I'm Right	<i>Robertson Auditorium</i>
	Do You Or Don't You? Local Anesthesia For Tonsillectomy Moderator: <i>Steven Butz, MD</i> Speaker: <i>Craig Derkay, MD and JoAnn Czechowicz, MD</i> Objectives: By the end of this session, participants will be able to: • Compare the potential benefits and risks of using local anesthesia in tonsillectomy procedures across pediatric and adult populations. • Evaluate current evidence, practice patterns, and expert perspectives regarding the role of local anesthesia in perioperative management. • Discuss clinical decision-making strategies that balance patient safety, comfort, and outcomes when considering anesthesia options for tonsillectomy.	
	OAE and AABR: Which Is A Better Tool For Newborn Hearing Screens? Moderator: <i>Gretchen Sackman, AuD</i> Speaker: <i>Barbra Novak, AuD and Lucy Woerfel Reising, AuD</i> Objectives: By the end of this session, participants will be able to: • Describe the difference between otoacoustic emissions (OAE) and automated auditory brainstem response (AABR) testing in terms of methodology, sensitivity, and specificity for newborn hearing screening. • Evaluate the advantages, limitations, and practical considerations of each screening tool within diverse clinical and public health settings. • Discuss evidence-based strategies for selecting and implementing newborn hearing screening approaches that optimize early identification and intervention.	
	Is It OK To Meet Your Surgeon For The First Time On The Day Of Surgery? Moderator: <i>Michael Gorelik, MD</i> Speakers: <i>Kristina Rosbe, MD; Phayvahn Pecha, MD</i> Objectives: By the end of this session, participants will be able to: • Analyze the ethical, clinical, and patient-centered considerations surrounding meeting a surgeon for the first time on the day of surgery. • Evaluate evidence and expert perspectives on how timing of the preoperative encounter affects patient outcomes, satisfaction, and informed consent. • Discuss best practices and decision-making strategies for optimizing patient–surgeon communication, trust, and perioperative safety.	
11:15–11:45am	CHALLENGING CASES 1: INFANT AIRWAY Moderator: <i>Josh Wiedermann, MD</i>	<i>Robertson Auditorium</i>
	Objectives: By the end of this session, participants will be able to: • List the benefits of multidisciplinary care when working with children with hearing disorders • Describe management strategies utilized when treating children with complex hearing conditions • Describe diagnostic strategies utilized when assessing children with complex hearing conditions	

	Navigating Neonatal Airway Challenges: Revision Open Type III Laryngeal Cleft Repair in a Setting of External Vascular Tracheal Compression – <i>Yvonne Heller, PA-C</i> The Domino Effect of Airway Interventions: A Case of Escalating Complexity from Neonatal Stridor to Fixed Glottis – <i>Deepa Shivnani, MD</i> Novel Method of Base of Tongue Suspension for Infant Severe Obstructive Sleep Apnea – <i>William Pierson, MD</i> Magnets clasping epiglottic cartilage, linical Factors Impacting Pediatric Tracheostomy Decannulation at a Quaternary Care Children's Hospital – <i>Karolina Lungova, BS</i> Q&A/Discussion	
11:45am–12:45pm	Lunch & Learn with Smith & Nephew	<i>Fisher Room</i>
12:45–1:00pm	Dana Thompson Award Presentation <i>Awardee: Stephanie Moody-Antonio, MD</i> <i>Presenter: Craig Derkay, MD</i>	<i>Robertson Auditorium</i>
1:00–1:10pm	Transition to Concurrent Sessions	<i>Fisher Atrium</i>
Concurrent Sessions		
1:10–2:10pm	PANEL 3: PEDIATRIC SLEEP APNEA: COMPREHENSIVE EVALUATION AND MULTIDISCIPLINARY MANAGEMENT <i>Moderator: Tahir Valika, MD</i> <i>Cleo Yi, DMD, MDS; Louella Amos, MD; Sameer Shakir, MD, FACS</i>	PANEL 4: BEYOND SOUND: EXPLORING DEAF AND HARD OF HEARING EXPERIENCES FROM A PARENTAL VIEW <i>Moderators: Dylan Chan, MD and Melissa Ho, AuD</i> <i>Families' Perspective Panelists</i>
	 Texas Children's Hospital <i>Thank you for your financial support for this panel.</i> Course Description: Pediatric sleep apnea is a complex condition that requires coordinated care across multiple specialties. This interdisciplinary course brings together experts in orthodontics, plastic surgery, and otolaryngology to explore the latest advances in the evaluation and management of sleep-disordered breathing in children. Participants will learn evidence-based strategies for diagnosis, including clinical assessment, imaging, and sleep studies, as well as medical and surgical treatment options tailored to various patient populations. Through interactive case discussions and expert-led presentations, the course will highlight the roles of airway development, craniofacial growth, and upper airway surgery in optimizing outcomes. Attendees will gain practical insights into collaborative care pathways that integrate medical therapy, orthodontic interventions, and surgical techniques to improve both airway function and quality of life in pediatric patients. Objectives: By the end of this session, participants will be able to: • Identify key clinical and diagnostic features of pediatric sleep apnea. • Evaluate current medical and surgical management strategies and their indications. • Describe the interplay between craniofacial development, airway anatomy, and sleep-disordered breathing. • Identify multidisciplinary care plans that integrate orthodontic, surgical, and medical approaches for optimal outcomes.	Course Description: The experiences of deaf and hard-of-hearing (DHH) children and their parents as they navigate their hearing and language care pathway are complex and diverse. In this panel, Drs Chan and Ho will bring together DHH children and their parents to share their lived experiences. Participants will share their journeys, including challenges and successes, in order to help audience members appreciate the ways in which they can partner with families and DHH children to understand their needs, develop personal strategies, and help them thrive. Objectives: By the end of this session, participants will be able to: • Identify the diverse perspectives of DHH children and their parents • Identify specific clinical and social support needs of families of DHH children • Identify strategies to optimize partnership with families to meet their individual needs.

2:10–2:50pm	ABSTRACTS 5: AIRWAY & FEEDING <i>Moderator: Michael McCormick, MD</i> <i>Robertson Auditorium</i>	ABSTRACTS 6: SCREENING TOOLS & EQUITY IN AUDIOLOGY <i>Moderator: Barbra Novak, PhD, CCC-A</i> <i>Fisher Room</i>
	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: By the end of this session, participants will be able to: • Describe how to better treat pediatric conditions related to airway/feeding disorders/complications in children. • Identify strategies to manage swallowing disorders in children exposed afflictions of the aerodigestive tract. • Identify complex otolaryngology conditions in children and develop treatment algorithms in unique areas of pediatric ENT care.	Course Description: This SENTAC abstract session is a culmination of academic reports, reviews, and basic science on children with airway, swallowing, and feeding concerns. This is aimed at integrating the knowledge base of a wide audience of speech and language pathologists, audiologists, otolaryngologists, and advanced practice providers. This audience should be able to better understand integral aspects of each respective field in terms of diagnosis and management of various conditions of the ear, nose, and throat in children. Objectives: By the end of this session, participants will be able to: • Examine current audiology screening tools, including their accuracy, limitations, and applications across diverse populations. • Evaluate the impact of socioeconomic, racial, and geographic factors on access to and effectiveness of hearing screening programs. • Discuss strategies to promote equity, reduce disparities, and implement inclusive audiology practices in clinical and community settings.
	Functional Airway and Feeding Outcomes Following Mandibular Distraction Osteogenesis in Pediatric Pierre Robin Sequence Patients – <i>Sofia Finestone, B.A.</i> Cleft Palate Repair and Eustachian Tube Outcomes: A Comparison of Furlow Palatoplasty and Intravelar Veloplasty – <i>Tiffany Husman</i> Evaluating Airway Abnormalities in Patients with Trisomy 18 Using a National Database – <i>Peter Luong, MD</i> Challenges in CHARGE Syndrome Airway Management – <i>Victor De Oliveria</i> Prenatal Imaging Predictors of Ex Utero Intrapartum Treatment (EXIT)-to-Airway: A Systematic Review – <i>Michael Howard</i> Predictive Trends In Admissions After Triple Endoscopy At A Pediatric Aerodigestive Program – <i>Morgan Wharton, MS</i> Q&A/Discussion	Validating the Pediatric Eustachian Tube Dysfunction Questionnaire (pETDQ-7) – <i>Raihanah Alsayegh</i> When Denial Delays Care: Navigating the Line Between Parental Choice and Medical Neglect – <i>Alexandria (Allie) Matz, Au.D., CCC-A</i> Early Screening Intervention for Rural Kentucky Youth: Implementation Evaluation of the Appalachian STAR Trial – <i>Stefani Deschner, B.S.</i> Factors Related to Failure to Perform Hearing Screening in Preschoolers – <i>Lourdes Kaufman, B.A.</i> Stakeholder-informed development of a hearing-related outcomes instrument for deaf and hard-of-hearing (DHH) preschoolers – <i>Lourdes Kaufman, B.A.</i> Predicting Normal Auditory Brainstem Response (ABR) Outcomes Using Specific Predictive Factors – <i>Maria Leno, AUD</i> Q&A/Discussion
2:50–3:10pm	Break with Exhibitors <i>Fisher Atrium</i>	
3:10–3:40pm	CHALLENGING CASES 2: THE LARYNX <i>Moderator: Sophie Shay, MD</i> <i>Robertson Auditorium</i>	CHALLENGING CASES 3: COCHLEAR IMPLANTS <i>Moderator: Sharon Cushing, MD</i> <i>Fisher Room</i>
	Objectives: By the end of this session, participants will be able to: • List the benefits of multidisciplinary care when working with children with larynx disorders • Describe management strategies utilized when treating children with complex larynx conditions • Describe diagnostic strategies utilized when assessing children with complex larynx conditions	Objectives: By the end of this session, participants will be able to: • Describe how to better treat pediatric complications related to cochlear implants in children. • Identify strategies to manage complications related to cochlear implants.

	Epidermolysis Bullosa and Glottic Stenosis – <i>Cythia Wang</i> Posterior Tracheal Injury Following Blunt Neck Trauma in a Pediatric Patient – <i>Melissa Raines, MSN, CPNP, APNP</i> Managing Unexpected Tracheal Obstruction in a Voice Surgery Patient – <i>Anisha Noble</i> Voice therapy and the Glottic Gap - Progress not Perfection – <i>Paula Barson</i> Q&A/Discussion	Informed Refusal or Preventable Risk? Parental Vaccine Hesitancy Before Cochlear Implant and a developing Dilemma – <i>Shannon De La Via, DO</i> A 4-Year-Old's Journey Through ANSD, Cochlear Implantation, and OTOF Gene Therapy – <i>Melissa Ho, AuD</i> Single-Sided Cochlear Implant Outcomes in a Teenager Following Traumatic Injury – <i>Alexandria Matz</i> Ethical Dilemma in Cochlear Implantation – <i>Ronald Vilela</i> Q&A/Discussion
3:40–3:50pm	Transition Between Sessions	<i>Fisher Atrium</i>
3:50–4:50pm	DEI: REIMAGINING, RENAMING, AND REFRAMING DEI IN THE CURRENT ENVIRONMENT <i>Moderator: Earl Harley, MD</i> <i>Joan Arvedson, SLP; Julie Purdy, AuD; Erynne Faucett, MD; Dana Thompson, MD</i>	<i>Robertson Auditorium</i>
	Course Description: In 2025, Diversity, Equity, and Inclusion (DEI) initiatives stand at a pivotal crossroads. Facing mounting legal scrutiny, political opposition, and shifting societal narratives, organizations—across corporate, academic, and nonprofit sectors—are reevaluating not just what DEI means, but how it is expressed, implemented, and sustained. Recent policy and cultural pressures—including federal executive actions in early 2025 targeting DEI in governmental and educational contexts—have resulted in program closures, office dismantling, or reassigning staff under different titles. Simultaneously, despite these pressures, many organizations continue or even expand DEI efforts, albeit under new guise-revealing resilience and adaptability. Objectives: This discussion explores the history of DEI and the anti-DEI movement and the three interlocking strategies reshaping the future of inclusion work: • At the end of this course participants will be able to: • Describe traditional frameworks of DEI and how to transform from standalone programs into deeply embedded cultural practices • Modify language and positioning to navigate backlash while preserving intent • Identify ways to rebrand and change labels of DEI programs to continue equity work	
4:50–5:50pm	Poster Session – <i>Wine and Cheese Served</i>	
5:50–7:00pm	Academic Bowl – <i>Sponsored by Elsevier</i>	<i>Robertson Auditorium</i>

Saturday, December 6th		
7:00am	Onsite Registration/Breakfast & Exhibit Hall Open	<i>Fisher Atrium</i>
7:00–8:00am	SENTAC Annual Business Meeting (Members Only)	<i>Fisher Room</i>
8:00–8:05am	Program Chair/President Welcome	<i>Robertson Auditorium</i>
8:05–8:45am	ABSTRACTS SESSION 7: GLOBAL PERSPECTIVES <i>Moderator: Fiona Kabagenyi, MD</i>	<i>Robertson Auditorium</i>
	Objectives: By the end of this session, participants will be able to: • Examine international trends, challenges, and innovations in pediatric and adult otolaryngology care across diverse healthcare systems. • Evaluate the impact of cultural, socioeconomic, and resource-related factors on diagnosis, treatment, and patient outcomes worldwide. • Discuss strategies for applying global insights and best practices to improve clinical decision-making, equity, and patient-centered care in local practice.	

	Healthy People Initiative 1990-2030: Otolaryngology Highlights – <i>Millicent Collins</i> Infrastructure of surgical airway equipment in sub-Saharan Africa: A qualitative study by the Global OHNS Initiative – <i>Nina Patel, MS, Mphil</i> The Increasing Incidence and Features of Grill Brush Wire Bristle Injuries in the United States: 2015-2023 – <i>Mateo Coppola, B.A.</i> The Impact of Social Determinants on Pediatric Surgery Completion Rates: A Social Vulnerability Index Study – <i>Isa Butz</i> Epidemiological Profile, Indications, and Comorbidities Among Pediatric Patients Undergoing Adenotonsillectomy in a Saudi Tertiary Center – <i>Abdullah AlDughaiter, MBBS</i> Training Global Leaders in Surgical Equity: An Evaluation of the CHESA Fellowship – <i>Hudson Lin, B.A.</i> Q&A/Discussion	
8:45–9:00am	Sylvan Stool Teaching Award Presentation <i>Awardee: Kenny Chan, MD</i> <i>Presenter: Gene Liu, MD</i>	<i>Robertson Auditorium</i>
9:00–9:45am	KEYNOTE SPEAKER –Dr. Michelle Hu <i>Moderator: Soham Roy, MD</i>	<i>Robertson Auditorium</i>
	 Course Description: Dr. Michelle Hu, a pediatric audiologist who grew up with profound hearing levels, will share her unique perspective as both patient and provider. Her story weaves together resilience, the power of early intervention, and the critical role ENTs and audiologists play in shaping families' journeys. Attendees will gain insights into the emotional landscape parents navigate after diagnosis, practical strategies for communication and counseling, and the role of community-based resources like Mama Hu Hears. Michelle aims to honor clinicians while inspiring them to expand their impact beyond the audiogram. Objectives: By the end of this session, attendees will be able to: - Identify the emotional stages parents experience after a child's hearing loss diagnosis and implement supportive communication strategies. - Integrate patient-centered approaches that prioritize hope, choice, and holistic care alongside medical treatment. - Identify practical tools and resources, such as Mama Hu Hears, that can extend support for families outside of clinical settings.	
9:45–10:15am	Break with Exhibitors	<i>Fisher Atrium</i>
Concurrent Sessions		
10:15–11:15am	PANEL 5: LEADING TOGETHER: LEADERSHIP LESSONS IN MULTIDISCIPLINARY PEDIATRIC CARE <i>Laurie Newton, APNP</i> <i>Jesse Marcet-Gonzalez, APP;</i> <i>Kathie Sie, MD; Maureen Lefton-Greif, SLP; Madison Howe, AuD</i>	<i>Robertson Auditorium</i>
	PANEL 6: FROM CLINIC TO COMMUNITY TO CAPITOL HILL: ADVOCACY IN PEDIATRIC EAR, NOSE & THROAT HEALTHCARE <i>Moderator: Mike McCormick, MD</i> <i>Christa Wagner, PhD; Anna Berezovsky, MD; Priscilla Soares, AuD; Valerie Abbott</i>	<i>Fisher Room</i>
	 <i>Thank you for your financial support for this panel.</i> Course Description: This panel will bring together panelists from across the continuum of pediatric otolaryngology care, including representation from the perspective of the physician, advanced practice provider, audiologist, and speech/language pathologist to discuss best practices in clinical leadership in today's complex healthcare system. Panelists will share their leadership journey, leadership philosophies, and lessons learned to promote the success of the multidisciplinary team.	
	Course Description: Advocacy is not confined to the walls of the clinic—it extends into the communities we serve and the policies that shape our patients' lives. This session explores how pediatric otolaryngologists and other healthcare professionals can translate clinical insight into meaningful advocacy at multiple levels of the socioecological model—from direct patient care to community partnerships and national policy influence. Anchored in the principle of “Nothing about us without us,” this lecture emphasizes the power of collaboration between families, patients, and professionals in advancing equitable healthcare outcomes for children with ear, nose, and throat conditions. Drawing on experiences from academic medicine, Capitol Hill, and curriculum advocacy, participants will learn practical strategies to engage diverse voices, leverage lived experience, and drive change that improves access, quality, and health equity.	

	Objectives: By the end of this panel, participants will be able to: • Describe the difference between a formal and informal leader. Leadership does not always require a title, particularly in our complex multidisciplinary practice setting; participants will understand that they can be leaders even without a formal title. • Describe successful leadership behaviors and skills. Panelists will share their leadership journey, including barriers and keys to success, that participants can incorporate into their own leadership aspirations. • Describe the role of a leader in the multidisciplinary care of pediatric patients. Discuss how leaders can help to promote effective, efficient and valuable care of patients across disciplines.	Objectives: By the end of this session, participants will be able to: • Describe how advocacy efforts at the individual, community, and policy levels influence pediatric ENT health outcomes within the socioecological model. • Identify strategies to authentically partner with patients, families, and individuals with disabilities in advocacy initiatives that promote equitable healthcare policies and practices. • Apply principles of effective storytelling and stakeholder engagement to design or support advocacy efforts that bridge clinical practice and policy reform.
11:15–11:45am	CHALLENGING CASES 4: AIRWAY AND FEEDING <i>Moderator: Matt Brigger, MD</i> <i>Robertson Auditorium</i>	CHALLENGING CASES 5: AUDIOLOGY <i>Moderator: Adele Evans, MD</i> <i>Fisher Room</i>
	Objectives: By the end of this session, participants will be able to: • Describe how to better treat pediatric conditions related to airway/feeding disorders/complications in children. • Identify strategies to manage swallowing disorders in children exposed afflictions of the aerodigestive tract. • Identify complex otolaryngology conditions in children and develop treatment algorithms in unique areas of pediatric ENT care.	Objectives: By the end of this session, participants will be able to: • List the benefits of multidisciplinary care when working with children with hearing disorders • Describe management strategies utilized when treating children with complex hearing conditions • Describe diagnostic strategies utilized when assessing children with complex hearing conditions
	Dysphagia Management in an Infant with Ventricular Septal Defect – Bridget Bona Cricopharyngeal Achalasia in a Newborn – Yann-Fuu Kou Management of Feeding Challenges in a Newborn with Macrocystic Lymphatic Malformation – Jonathan Forfa Complex Airway Hemangioma Management in a Pediatric Patient With PHACES Syndrome and Congenital Sternal Absence – Rushi Vekariya Q&A/Discussion	Spontaneous Recovery of Sensorineural Hearing Loss – Barbra Novak “The Ground Goes Up And Down”: Fluctuating Inner Ear Dysfunction Associated With Upper Respiratory Infections – Nathan Page Hearing Care and Infant Palliative Care – Claire Umeda Is It The Chicken Or The Egg First? The Implications Of Anxiety And Social History On Pediatric Dizziness – Amanda Chiao Q&A/Discussion
11:45am–12:00pm	SENTAC Society Awards Presentation <i>Board Recognition Award – presented by Soham Roy, MD</i> <i>SENTAC Outstanding Service Award – presented by Cecille Sulman, MD</i> <i>Robertson Auditorium</i>	
12:00–12:05am	Passing of the Bell <i>Robertson Auditorium</i>	
12:15–1:15pm	Lunch & Learn with Regeneron <i>Fisher Room</i>	

Concurrent Sessions		
1:15–2:00pm	ABSTRACTS SESSION 8: SYSTEMS AND ANALYSIS <i>Moderator: Cedric Pritchett</i> <i>Robertson Auditorium</i>	ABSTRACTS SESSION 9: SURGICAL <i>Moderator: Stacie Gregory, MD</i> <i>1:45–2:15pm</i> <i>Fisher Room</i>
	Objectives: By the end of this session, participants will be able to: - Describe workforce distribution, training preparedness, and scope-of-practice innovations in pediatric otolaryngology and related fields to identify opportunities for improved care delivery. - Evaluate the impact of early intervention, obesity-related risk factors, and clinical pathway development on surgical outcomes and long-term patient health in pediatric populations. - Discuss multidisciplinary approaches to managing complex conditions such as vascular malformations, with attention to optimizing outcomes and reducing complications.	Objectives: By the end of this session, participants will be able to: - Analyze complex and uncommon clinical presentations in pediatric otolaryngology, including post-operative complications, stress-related functional disorders, and tethered oral tissues. - Evaluate the role of multidisciplinary collaboration—including surgery, audiology, behavioral analysis, and therapy—in optimizing diagnosis, treatment, and patient outcomes. - Apply case-based insights to develop practical strategies for managing challenging conditions and improving patient-centered care across diverse pediatric populations.
	Early Surgical Intervention Reduces The Risk Of Neuropsychiatric And Learning Disorders In Children With Sleep-Disordered Breathing – <i>Daniel Campbell</i> Academic Preparedness and Clinical Training in Pediatric Health Care Settings: Perspectives from Speech-Language Pathologists – <i>Stefanie LaManna, MS, CCC-SLP, CNT</i> Practicing to Full Scope: A Quality Improvement Project Utilizing Registered Nurses for Postoperative Ear Tube Patient Education – <i>Laurie Newton, DNP, RN, CPNP-AC/PC</i> A Geospatial Analysis of the Pediatric Otolaryngology Workforce in the United States – <i>Milan Fehrenbach, B.A.</i> Alternative Obesity Metrics and Postoperative Complications in Obese and Severely Obese Children - A NSQIP Analysis – <i>Alexander Szymczak, BA</i> Clinical Pathways and Outcomes of Head and Neck Lymphatic Malformations: A Decade-Long Review at a Multidisciplinary Vascular Anomalies Clinic – <i>Sohil Singh, B.S.</i> Peripheral Vascular Malformations and Thromboembolic Risk – <i>Alaina Baggett, B.S.</i> Q&A/Discussion	Incidence of Complications Following In-Office Laser vs. Scissor Frenotomy in Infants with Ankyloglossia: A Systematic Review and Meta-Analysis – <i>John Anderson</i> Pediatric Tonsillar Lymphomas Exhibit Distinct Patterns and Superior Outcomes Compared to Adults: Insights from a National Database – <i>Alexander Bjorling, MD</i> Comparing Duration Of In-Office Vs Operating Room-Placed Tympanostomy Tubes For Children – <i>Nathan Page, MD, FAAP</i> Effectiveness of Endoscopic Interventions for Pediatric Subglottic Stenosis: A Systematic Review and Meta-Analysis – <i>Lamis Halawani</i> Transoral Robotic Lingual Tonsillectomy in Children: Multi-Institutional Results Review – <i>Daron Excel, MD</i> Safety and Efficacy of Lingual Tonsillectomy Surgical Techniques – <i>Blakely Norris</i> Q&A/Discussion
2:00–2:15pm	Transition Period	

2:15–2:45pm	CHALLENGING CASES 6: MULTI-DISCIPLINARY <i>Moderator: Deepack Mehta</i>	<i>Robertson Auditorium</i>
	Objectives: By the end of this session, participants will be able to: • Describe how to better treat pediatric conditions related to hearing disorders in children. • Identify strategies to manage swallowing disorders in children exposed afflictions of the aerodigestive tract. • Identify complex otolaryngology conditions in children and develop treatment algorithms in unique areas of pediatric ENT care.	
	Management of Nasopharyngeal Stenosis as a Post-operative Complication of Adenotonsillectomy – Updated Case Report – <i>Grace M. Matoska, MD</i> Diagnosis and Management of Stress-Induced Velopharyngeal Dysfunction in Adolescent Woodwind Instrument Players – <i>Samantha McGee, SLP</i> Releasing The Tension on TOTs: A Multidisciplinary Approach to Optimal Function – <i>Jessica Newman</i> Applying Behavioral Analysis in Pediatric Audiology: Enhancing Appointment Success – <i>Osayamen Milner</i> Maximizing Audibility Does Not Equal Optimal Performance – <i>Shelley Duncan</i> Q&A/Discussion	
2:45–3:15pm	Break with Exhibitors	<i>Fisher Atrium</i>
3:15–4:30pm	ABSTRACTS SESSION 10: THE DIGITAL AGE AND TECHNOLOGY <i>Moderator: Javan Nation</i>	<i>Robertson Auditorium</i>
	Objectives: By the end of this session, participants will be able to: • Describe how digital platforms and emerging technologies—such as social media, remote monitoring, low-cost devices, 3D printing, and artificial intelligence—are shaping patient education, caregiver engagement, and healthcare delivery in pediatric otolaryngology. • Evaluate the quality, safety, and clinical implications of online health information and technology-assisted care models on patient outcomes, provider well-being, and family-centered decision-making. • Discuss practical strategies for incorporating innovative digital approaches into clinical practice and medical education while considering risks, barriers, and ethical implications.	
	InstaTonsil: Social Media Implications on Patient Perspectives of Tonsillectomy – <i>Madeline Polson</i> Remote Patient Monitoring Use in Postoperative Otolaryngology Care – <i>Terri Giordano</i> Tik-Tok Tonsils: Social Media Implications on Patient Perspectives of Tonsillectomy – <i>Grace Wester, B.S.</i> Online Information on Baby-Led Weaning: A Safety and Quality Review – <i>Ajay Nathan, MD</i> Caregiver Use of Low-cost Digital Otoscopes and Smartphones for Pediatric Ear Exams – <i>Leyda S. Marrero Morales, B.S.</i> Q&A/Discussion Three-Dimensional Assessment of the Nasal Airway in Children with Syndromic Craniosynostosis: A CT-Based Morphometric Analysis – <i>Ben Levy, MD, MSc</i> Use of Digital Teaching Materials to Augment Preoperative Ear Tube Teaching – <i>Isabelle St. John, DNP, APNP, CPNP AC-PC</i> Kennedy: How I Use Low Resource 3D Printing to Improve Parent Education: A Step-by-Step Approach – <i>Kari Kennedy, MD</i> Mediating Effects of Postoperative Complications in Children with High-Risk Obstructive Apnea Following Adenotonsillectomy – <i>Antara Gupta</i> Harnessing Ai To Reduce Provider Burnout – <i>Cecille Sulman, MD</i> Q&A/Discussion	
6:30pm	President's Reception (Separate Registration Required)	<i>Hard Rock Cafe</i>