



**Steven D. Handler M.D.**



## STEVEN D. HANDLER MD

Dr. Handler completed his undergraduate education at Yale College where he graduated cum laude in 1968 with a BA in psychology. He obtained his medical degree at the University of California at Los Angeles (UCLA) in 1972 and remained there for his residency in Otolaryngology-Head and Neck Surgery. In 1977, Dr. Handler joined the faculty of the Department of Otolaryngology and Head and Neck Surgery at the University of Pennsylvania School of Medicine where he is now an Associate Professor. He is Associate Director of Otolaryngology at the Children's Hospital of Philadelphia.

Over the past 15 years, Dr. Handler has published over 100 articles and chapters on pediatric otolaryngology, and has co-authored a book, Primary Care Pediatric Otolaryngology. He has presented over 130 papers and talks at local, state, and national meetings. He is an active member of the American Society for Pediatric Otolaryngology (ASPO), American Academy of Otolaryngology-Head and Neck Surgery, and the American Academy of Pediatrics in addition to his activities in SENTAC. In 1985, Dr. Handler was the recipient of the Honor Award of the American Academy of Otolaryngology-Head and Neck Surgery.

Dr. Handler has a special interest in medical education and has made several video tapes to facilitate teaching pediatric otolaryngology to otolaryngology residents and primary care practitioners.

## SENTAC

SENTAC attracts members from a variety of disciplines committed to the treatment of otolaryngologic disorders, and associated medical, developmental, and communication disorders in children. The society provides a unique opportunity for interdisciplinary exchange among its members in an informal, yet academic setting. The collegial atmosphere fostered by SENTAC provides a forum for young professionals to present their ideas and to practice their presenting skills in front of a receptive, enthusiastic, and forgiving audience. The ideas shared across our disciplines enhance our ability to recognize the varied aspects and ramifications of the disorders that we treat, expanding our ability to care for our patients. It opens research possibilities and broadens our role as teachers to a new generation of professionals.